



Reavis High School

Curriculum Snapshot for Communications



Unit 1: Self-Awareness and Communication

3
Weeks

Students will be introduced to the major concept of how their self-awareness, or lack thereof, plays a vital role in how successful they are as communicators. Other aspects of self-awareness will be introduced, including attitude, beliefs, values, self-esteem, self-image, and perception. Through writing and discussion, students will analyze where they stand with their self-awareness and how they can improve in this area in order to be better communicators. Students will create a video that demonstrates their overall understanding of self-awareness and how all of the concepts learned connect to their lives.



Unit 2: Importance of Studying Communication

2
Weeks

Students will learn the five core principles of communication and the benefits they will reap by studying communication. They will write, reflect, and discuss about what area of communication they need to improve upon. They will also keep a daily log of how they tried to improve in that area and then reflect on whether or not they were successful.



Unit 3: Interviewing Skills and Goals

4
Weeks

Students will learn the various aspects of interviewing and resume writing. They will also learn the importance of goal setting and the proper way to set goals. They will demonstrate their knowledge by going through a formal, mock interview, which includes turning in a formal resume and articulating their goals to the interviewers.



Unit 4: Understanding Verbal Messages and Conflict Management

3
Weeks

Through reading researched based information on the vital role language plays in every day life, students will begin to track their own language use and create a plan for how they will improve their language. They will also read the textbook and numerous research articles about how proper use of language is tightly intertwined with successful conflict management strategies. Students will learn the many strategies of conflict management and then demonstrate their understanding by creating a scenario that shows people in conflict and a right and wrong way to handle the problem. This scenario will first be written out and then acted out in front of the class.



Unit 5: Bridging the Communication Gap Between Men and Women

3
Weeks

After learning various conflict management strategies, students will read research articles and their textbook to understand the scientific reasons why men and women communicate differently. Students will learn about the vast differences of the female and male brain and how these differences usually affect the way each gender communicates. Students will be able to apply the previously learned strategies, along with their new found knowledge, in any relationship they encounter in their lives.



Unit 6: Understanding Group and Team Performance

2
Weeks

This unit is meant to be the culmination of what the students have learned regarding aspects of communication. Students will synthesize learned information in small groups and continue to learn effective communication in a group setting. Students will demonstrate their understanding of the semester's concepts through numerous group activities that will push them to analyze, compromise, and incorporate the best strategies for effectively communicating with others.