



Unit 1: Reading

40
Days

Students will read variety of plays, novels, and short stories in their native language and learn reading strategies while reading and analyzing comprehension questions. Students will review reading materials, make predictions and relate reading to information from other sources. Students will discuss read materials, identify main ideas, and connect problems and solutions with real life examples. Students will analyze and defend an interpretation of text, critically evaluate information from multiple sources, summarize and make generalizations from content, and evaluate how authors and illustrators use text and art across materials to express their ideas .



Unit 2: Writing

20
Days

Students will be introduced to the six purposes for writing, complete writing assignments, and express their opinions in different forms of self-reflecting essays written in their native language or English. Students will communicate information and ideas in narrative, informative, and persuasive writing with clarity and effectiveness in a variety of written forms using appropriate traditional and/or electronic formats; adapt content, vocabulary, voice and tone to the audience, purpose and situation, and write for real or potentially real situations in academic, professional, and civic contexts.



Unit 3: Literature Genres

20
Days

Students will become familiar with different literature genres, characterize each form of literature, and respond to literary materials from personal, creative and critical points of view. Students will analyze how characters in literature deal with conflicts, solve problems related to real-life situations, and evaluate forms, contents, purposes and major themes of American literature and literature of their native country or other countries in their historical perspective. Students will discuss: motives, resulting behaviors, and consequences demonstrated in literature, while also developing a sense of tradition and pride in their heritage.