



Unit 1: Early America (prehistory-1492)

5 days

Students will explain how the first people may have reached the Americas. Students will discuss how the first people may have lived in the Americas. Students will identify the different types of Native American civilizations. Students will describe the reasons Europeans came to the Americas. Students will learn how to read a timeline. Students will use materials and references in the Polish language.



Unit 2: Colonies Are Settled (1519-1733)

7 days

Students will explain the defeat of the Aztec Empire by Spanish conquerors. Students will identify reasons for Spanish and French settlements in the Americas. Students will describe the English colonies at Jamestown, Plymouth, and Massachusetts Bay. Students will identify the colonies in the New England, Middle, and Southern regions. Students will explore how colonial medicine affected the colonists' lives. Students will use materials and references in the Polish language.



Unit 3: Growth of Colonial Society (1630-1760)

7 days

Students will identify the economy of each colonial region and explain the triangular trade. Students will describe a colonial town and discuss how cities grew from towns. Students will explain how new ideas about political and economic rights changed the colonists. Students will explore a young girl's view of life in colonial Boston. Students will use materials and references in the Polish language.



Unit 4: The Struggle for Freedom (1754-1783)

**10
days**

Students will identify the causes of the French and Indian War and explain how Great Britain gained control of most French lands in North America. Students will identify British laws that angered the colonists and identify the events leading to the War for Independence. Students will explore how Thomas Jefferson wrote the Declaration of Independence. Students will use materials and references in the Polish language.



Unit 5: Building a New Government (1780-1800)

5 days

Students will discuss the purpose of the Articles of Confederation and analyze the weaknesses of the Articles of Confederation. Students will explain how the Constitution was created and discuss the Bill of Rights. Students will identify the problems facing the first leaders of the nation. Students will learn to read a main idea and details chart. Students will use materials and references in the Polish language.



Unit 6: Economy and Expansion (1800-1830)

**10
days**

Students will explain how the United States grew in the early nineteenth century. Students will describe the events that led to the War of 1812. Students will discuss how the Industrial Revolution affected the economies in the North and South. Students will explore how the cotton gin changed the economy of the South. Students will use materials and references in the Polish language.



Unit 7: The Changing United States (1820-1850)

**10
days**

Students will explain how Andrew Jackson was different from other presidents. Students will identify ways people traveled west and why people moved west. Students will discuss the reasons for and the results of the war with Mexico. Students will discuss how the discovery of gold led to California becoming a state. Students will explore the point of view of a Choctaw district chief. Students will use materials and references in the Polish language.



Unit 8: Newcomers and New Ideas (1820-1860)

5 days

Students will discuss reasons that cities grew between 1820 and 1860. Students will identify the main immigrant groups who came to the United States in the mid-1800s. Students will describe the struggle of women for equal rights and discuss the movement to reform US society. Students will explore Elizabeth Cady Stanton's views on raising young girls. Students will use materials and references in the Polish language.



Unit 9: North and South Disagree (1820-1861)

5 days

Students will describe how lawmakers tried to settle slavery issues and identify reasons why slavery divided the country. Students will explain how abolitionists worked to end slavery. Students will discuss how Abraham Lincoln's election in 1860 affected the Union. Students will learn how to read a map. Students will use materials and references in the Polish language.

Unit 10: The Civil War (1861-1865)

**10
days**

Students will identify the strengths of the North and the South. Students will identify the important battles of the early war years and describe life at home during the war. Students will discuss how the war ended. Students will explore how new technology made the Civil War the first modern war. Students will use materials and references in the Polish language.



Unit 11: Rebuilding a Divided Nation (1865-1877)

5 days

Students will compare the plans of President Lincoln, President Johnson, and Congress for rebuilding the South. Students will identify the Thirteenth, Fourteenth, and Fifteenth Amendments. Students will discuss the impeachment trial of Andrew Johnson. Students will identify how the lives of African-Americans changed after the Civil War and explore the feelings of a freed slave after the Civil War. Students will use materials and references in the Polish language.



Unit 12: Americans Move West (1860-1890)

5 days

Students will discuss reasons for the first transcontinental railroad and describe how railroads impacted the West. They will identify events that forced Native Americans onto reservations. Students will describe what life was like in mining towns and identify the ways that groups of farmers helped one another. Students will distinguish fact from opinion. Students will use materials and references in the Polish language.

Unit 13: The Growth of Industry (1860-1900)

7 days

Students will explain how new inventions changed the lives of Americans and explain how the steel and oil industries became so powerful. They will identify ways that powerful business leaders controlled the lives of workers. Students will describe how the rise of industries affected workers and explore the ideas of Andrew Carnegie. Students will use materials and references in the Polish language.



Unit 14: Cities and Immigration (1880-1920)

7 days

Students will explain reasons for immigration to the United States in the late 1800s. They will identify problems and advantages of city life. Students will explain reasons for Asian and Latin American immigration and describe why some native-born Americans disliked the new immigrants. They will discuss why many African-Americans moved to the North and explore ways that technology changed U.S. cities. Students will use materials and references in the Polish language.



Unit 15: The Reformers (1870-1920)

5 days

Students will describe early reforms in business and government. They will identify the goals of the Progressive movement and explain how muckrakers brought change to government, business, and society. Students will describe reforms passed under Presidents Roosevelt, Taft, and Wilson. They will discuss the struggle for women's suffrage and identify cause and effect. Students will use materials and references in the Polish language.

Unit 16: Expansion Overseas (1890-1914)

5 days

Students will discuss how the United States became involved in Asia and explain why the United States needed a port in the Pacific. They will discuss the role of the United States in the Spanish-American War and describe Theodore Roosevelt's foreign policy. Students will explain why the Panama Canal was built and explore the political views of Jose Marti. Students will use materials and references in the Polish language.



Unit 17: World War I (1914-1920)

7 days

Students will describe the cause of World War I and identify the events that led the United States to enter the war. They will discuss how the war changed the lives of Americans at home and explain how the United States helped the Allies win the war. Students will describe the Treaty of Versailles and explore how propaganda is used. Students will use materials and references in the Polish language.



Unit 18: The Great Depression (1929-1934)

7 days

Students will explain the causes of the Great Depression and describe how it changed the lives of Americans. They will discuss the hardships suffered by farmers, African-Americans, and Mexican-Americans during the Great Depression. Students will explain President Hoover's approach to helping Americans during the Great Depression and explore how the Dust Bowl affected Americans. Students will use materials and references in the Polish language.

Unit 19: The New Deal (1933-1941)

5 days

Students will describe the steps that Franklin D. Roosevelt took to end the Great Depression and identify the programs developed during the New Deal. They will explain why some people were against the New Deal and describe how the New Deal affected the lives of Americans. Students will identify how Americans spent their free time during the 1930s and explore how Franklin D. Roosevelt's speeches brought hope to a nation. Students will use materials and references in the Polish language.



Unit 20: Leading Up to War (1922-1941)

5 days

Students will discuss the rise of dictators in Europe and describe how Japan expanded during the 1930s. They will explain how Americans felt about becoming involved in another world war and describe why the United States was drawn into war. Students will identify ways to recognize a point of view. Students will use materials and references in the Polish language.



Unit 21: A World at War (1941-1945)

7 days

Students will explain the Allies' plan for winning World War II and discuss ways in which the U.S. government controlled the economy during the war. Students will describe how the war affected women, African-Americans, and Latinos. They will describe the effect of the Holocaust and explain how the United States forced Japan to surrender. Students will explore the life of a Japanese family during the war. Students will use materials and references in the Polish language.

Unit 22: The Cold War (1945-1960)

5 days

Students will describe how communism spread in Eastern Europe and explain attempts to stop the spread of communism. They will also explain how communism spread in Asia and describe the reason why the United States was drawn into the arms race. Students will explore how the United Nations began. Students will use materials and references in the Polish language.



Unit 23: The Struggle for Equality (1947-1965)

5 days

Students will explain the importance of the integration of the armed forces. They will discuss the Supreme Court decision in *Brown v. Board of Education of Topeka* and discuss the ways in which the federal government took steps to integrate southern schools. Students will identify the events that led to the passing of the Civil Rights Act of 1964 and explain how Americans used nonviolence to end segregation. Students will explore the views of Dr. Martin Luther King, Jr., on social protest. Students will use materials and references in the Polish language.



Unit 24: The Vietnam War (1960-1973)

7 days

Students will explain the political situation in Vietnam during the 1960s and discuss how the United States became involved in Vietnam. Students will identify the reasons why many Americans were against the war and discuss President Richard Nixon's actions during the war. They will identify the events that led to the end of the Vietnam War and explore the rise of protest music during the Vietnam years. Students will use materials and references in the Polish language.