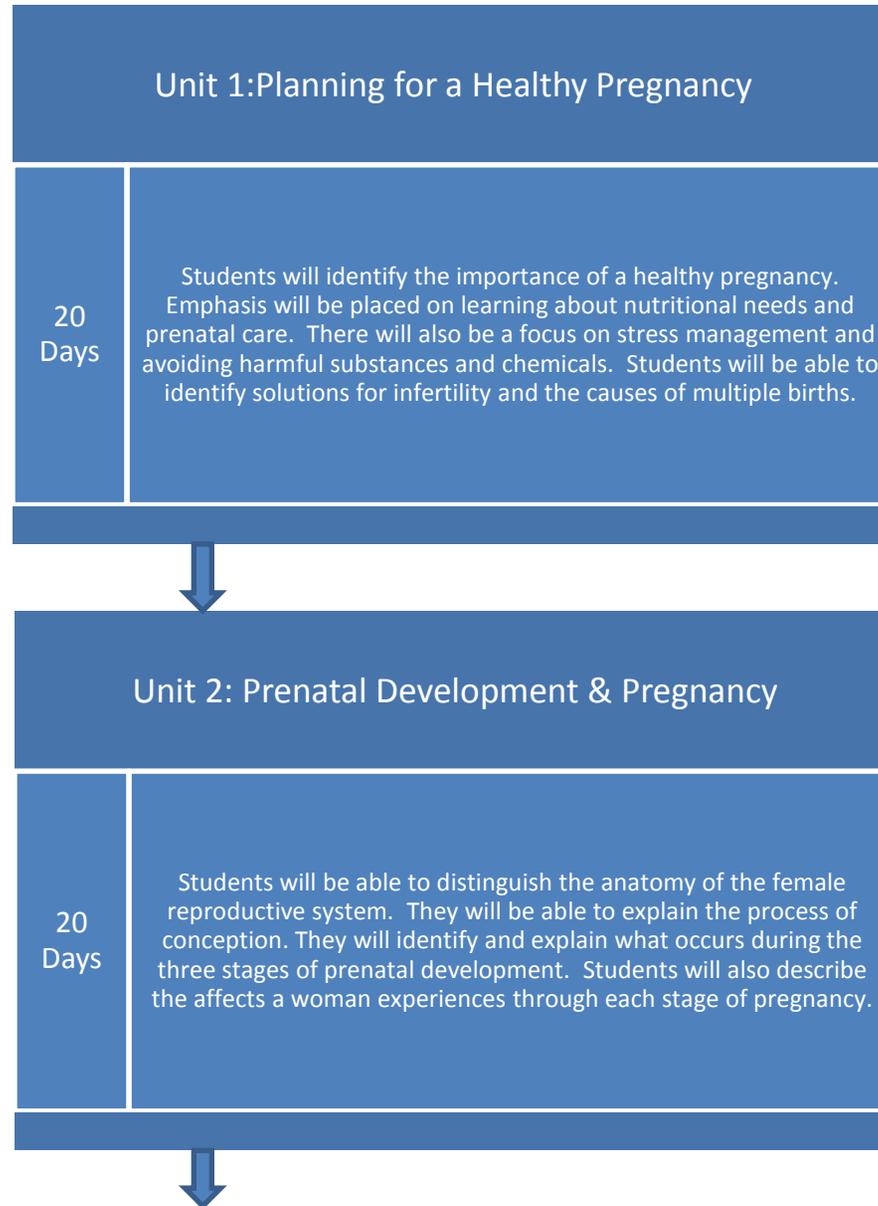




Curriculum Snapshot/Cover Page for Child Development



Unit 3: Preparing for the Baby's Arrival

13
Days

Students will describe the decisions and preparations expectant parents must make for the physical needs of their baby. Students will construct a budget for an expecting parent. They will then analyze the budget to determine the expenses of the first year. This will help in justifying the benefits of family planning.



Unit 4: Labor and Delivery

20
Days

Students will be able to describe signs that indicate labor may have begun while being able to compare and contrast false labor and premature labor. Students will also be able to summarize the three stages of labor and differentiate between the different types of deliveries that can occur. Specifically, summation of a cesarean birth will be performed by each student. Lastly, students will list the factors that can contribute to a premature birth.



Unit 5: Child Development of Newborns/Postnatal

15
Days

Students will identify the physical changes that prepare newborns for life outside the uterus and explain the purpose of common hospital procedures following birth. They will identify problems that accompany prematurity and the risks posed to the newborn. Students will analyze the physical and emotional needs of a mother and baby during the postnatal period. They will reflect on the significance of receiving support from families, friends, and health care professionals during this time.



Unit 6: Child Development of Infants

15
Days

Students will focus on the physical, emotional, social, and intellectual development in the first year of life. Students will explain the effects that heredity, nutrition, health, experiences, and environment have on an infant's growth and development. Then they will be able to describe the three patterns that a baby's physical development follows. Students will be able to classify the different movements a baby makes as reflexes, gross motor skills, or fine motor skills.



Unit 7: Child Development of Toddlers

25
Days

Students will focus on the physical, emotional, social, and intellectual development in toddlers. Specifically, students will be able to identify typical changes in height, weight, proportion, and posture from ages one through three. They will also describe common emotions and patterns of emotional development and how individual differences affect emotional development. Students will focus on the importance of making friends and how this related to a child's social development. Finally, students will make connections between brain research and learning.



Unit 8: Child Development of Preschool Children

25
Days

Students will focus on the physical, emotional, social, and intellectual development in preschool children. Students will be able to compare the average preschool child's motor development with other children's abilities. They will also summarize general patterns of emotional development for this age and describe ways preschoolers use their imagination. Students will role play different strategies to help children resolve conflicts and analyze the role of competition and cooperation in children's development. Finally, students will evaluate the value of intelligence tests, discuss different kinds of intelligence, and identify signs of intellectual development in preschool children.



Unit 9: Child Development Careers

5 Days

Students will compare different levels of jobs related to child development and the education and training required for each. They will also be able to describe the benefits of gaining work experience. Finally, students will identify what career success means to them individually, create a measurable career goal, and summarize the types of skills needed to achieve career success and attain their career goal.