



Unit 4: Guiding Children's Health

of
Days 4

Students will describe the positive environmental factors that influence good health in children. Health issues and injuries will be topics explored throughout this unit. The students outline procedures for treatment. Additionally, how to care for children who become ill will be explained and the responsibility when caring for children with special illnesses will be described.



Unit 5: Understanding the Early Childhood Setting

of
Days
25

Students will learn about themes and centers and their importance in the ECE setting. Learning experiences for children will be explored including: storytelling and writing, art, social studies and dramatic play, science, and music and movement. Students will be introduced to observing children, which will be used as a tool for assessment. They will demonstrate appropriate observation practices and will be introduced to the observation form. A majority of this time will be used for students to lesson plan. They will be introduced to the lesson plan template and will understand its components.



Unit 6: Implementing Activities for Preschool Aged Children

of
Days
40

Preschool will officially begin during this unit. Planning, preparation, and reflection will be the key elements during this time. Students will implement their lesson plans to the preschoolers daily. Students will also observe the preschoolers daily to monitor their progress and ensure their needs are being met. Mondays and Wednesdays will be REP Days, which means Reflect, Evaluate, and Prepare. Students will complete the REP Day forms in order to properly evaluate their performance from the previous week. The forms vary from which center was taught and they will reflect specifically on their teaching of that subject and their teamwork. Students can also prepare for future lessons on REP Days.



Unit 7: Introduction to Case Studies

of
Days
3

Observations of the preschool children will continue throughout the second semester. Students will be introduced case studies, which through their observations they will collect data about a specific child. They will understand the data needed and how to analyze their observations to form conclusions about the child they have observed.



Unit 8: Assessing an Early Childhood Setting

of
Days
12

At the start of second semester, students will evaluate performance from first semester. They will critique their lessons and determine how they can make them better for the second session of preschool. The preschoolers' abilities will be revisited and it will be determined how to better teach each child. A class discussion of each child's strengths and improvements will be had to guide the planning process. Additional teaching strategies will be explored to better teaching. Students will then be given time to plan and prepare their lessons for session two of preschool. There will be an increased expectation for their lessons because they have been through session one and now have an increased understanding from their experiences of working with the preschoolers of how to better teach them.



Unit 9: Implementing Activities for the Preschool Aged Child

of
Days
65

The second session of preschool will start at this time. Planning, preparation, and reflection will still be the key components as they were in the first session. Students will implement their lesson plans to the preschoolers daily. The high school students will continue to observe the preschoolers so their progress can be monitored. These observations will be compiled to conduct case studies to further understand the development and progress of each child. Constant revisions will happen because as the preschoolers' strengths and improvements are determined the lessons will need to be altered so teaching can meet each child's needs. Mondays and Wednesdays will still be REP Days, where the students can reflect, evaluate, and prepare. The REP Day form will be completed so reflection of teaching and learning in specific subject areas can be assessed and it will also be based on teamwork.



Unit 10: Wrapping Up the Preschool Year

of
Days
10

Final observations will be conducted where students will compile their case studies. Students will create a professional portfolio, which may be used as a means of obtaining a career in the Early Childhood field. The purpose of the portfolio will be to showcase each student's best work. Lesson plans and activities will be culminated and displayed in the portfolio. Additionally, the students will use their observations completed throughout the year to form conclusions about the preschoolers and complete their case studies. Also, other valuable resources given throughout the school year will be required to be present in the portfolio. The professional portfolio will be used as a final project for the Early Childhood Education class.