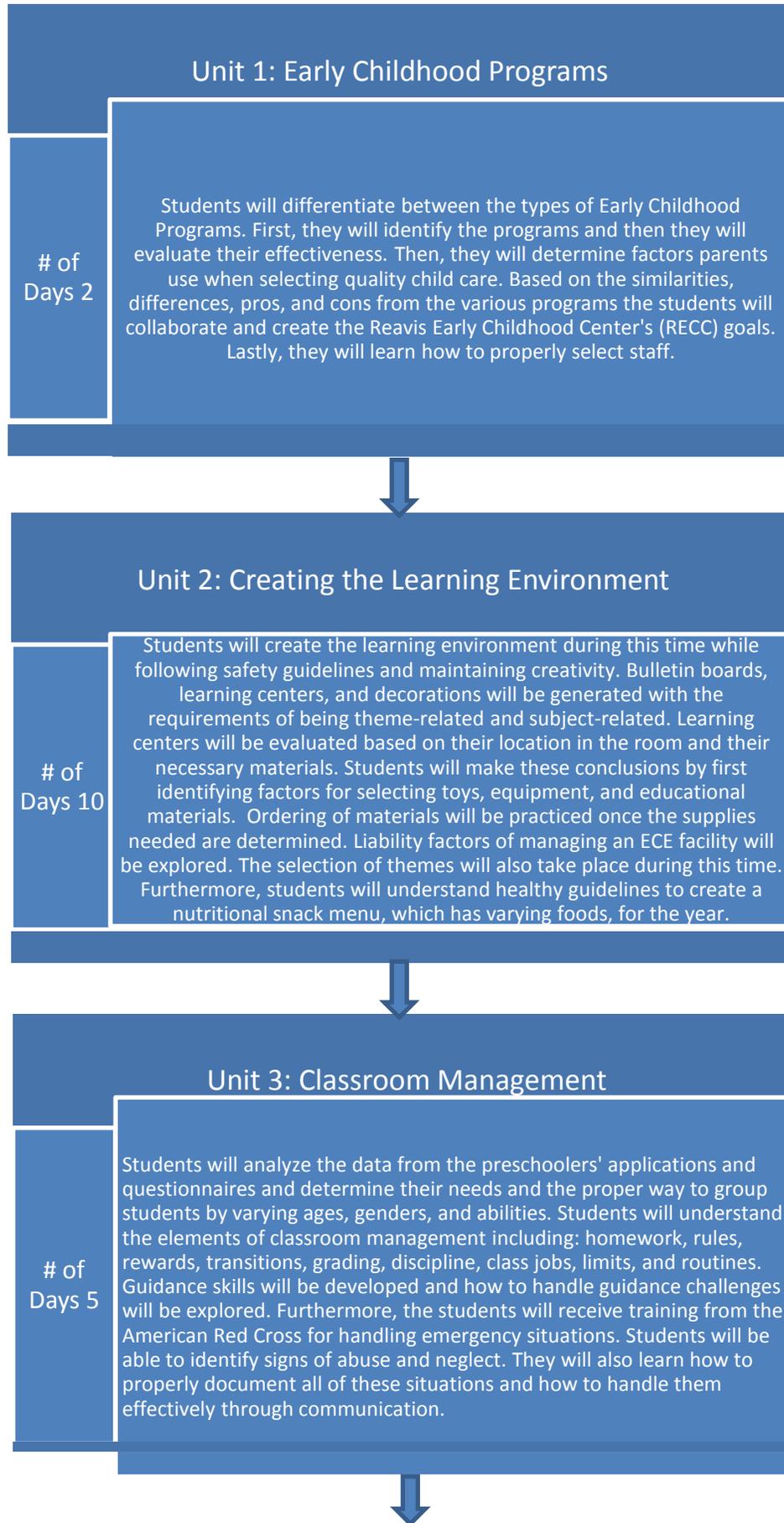




Curriculum Snapshot/Cover Page for Early Childhood Education II (ECE 2)



Unit 4: Involving Parents, The Community, and The School

of
Days 4

Students will generate outreach ideas for how to involve parents, community members and organizations, and members of the school in preschool activities. Additionally, the ECE students will plan and oversee these events, which will be carried out throughout the year. Event examples would be parent-teacher conferences, inter-departmental activities, etc. The students will understand why open communication is vital for success. Moreover, students will prepare for communicating professionally with parents about their child's progress through various means of communication. Overall, there will be an understanding of the school to home connection is a critical piece to enhance the preschoolers' educational experiences.



Unit 5: Child Development Principles and Theories

of
Days 4

The child development principles and theories will be explored. Students will summarize how the theories about development can be used as practical guides to early care and education. They will contrast the developmental theories of Erikson, Piaget, Vygotsky, Montessori, and Gardner. The Multiple Intelligences theory will be used when planning their lessons. In addition to these theories, Bloom's Taxonomy will be explored and the Common Core standards will be introduced. Students will need to apply these principles as well into their lesson planning. Overall, students will understand the importance of implementing these principles and theories into their lessons because they are best practices for teaching and learning.



Unit 6: Structuring an Early Childhood Setting

of
Days 20

A majority of this time will be used for students to lesson plan. The students will be introduced to the lesson plan template and they will understand its components. Students will review Bloom's Taxonomy and Multiple Intelligences theories, in addition to the Common Core Standards. ECE 2 students will learn how to appropriately group students by varying abilities, gender, and age. Developmentally appropriate assessments will also be reviewed. As part of their lessons they will evaluate the preschoolers to ensure learning is taking place. In addition, the students will learn how to formally assess the preschoolers to track their development and they will record their progress using the screening tool. Lastly, the ECE 2 students will plan large group time, transitions, music, special events, and field trips.



Unit 7: Implementing Activities for the Preschool Aged Child

of Days
40

Preschool will officially begin during this unit. Planning, preparation, and reflection will be the key components during this time. Students will implement their developmentally appropriate lesson plans to the preschoolers daily. Furthermore, their lessons will need to be planned based on the theories learned in a previous unit (i.e. Bloom's Taxonomy, Multiple Intelligences, and Common Core). They will also observe the preschoolers daily to monitor their progress and ensure their needs are being met. They will compile these observations in each preschooler's file. Mondays and Wednesdays will be REP Days, which means reflect, evaluate, and prepare. Students will complete the REP Day form in order to properly evaluate their performance from the previous week, based on which learning center they taught and their teamwork. Students can also prepare for future lessons on REP Day. Students will also communicate with parents regularly by preparing a weekly newsletter and school-home activity, and the My Daily Report form.



Unit 8: Guiding Children with Special Needs

of Days
5

Students will become familiar with identifying exceptional children, including children with special needs and academically talented children. ECE students will identify and analyze methods of how to accommodate students with special needs such as: hearing, speech, language, vision, physical, health, cognitive, and behavioral disorders. They will develop individualized learning objectives and teaching strategies for a child on their lesson plans, which will be planned in the next unit. Students will understand the role of the teacher when working with special needs and exceptional children.



Unit 9: Assessing an Early Childhood Education Setting

of Days
10

During this unit, students will evaluate their performance from first semester. They will critique their lessons and determine how they can make them better. The ECE 2 students will determine the preschoolers' abilities. A discussion of each child's strengths and improvements will be had as a class. Students will then be given time to plan and prepare their lessons for session two of preschool. ECE 2 students will need to include their knowledge of working with exceptional children in their lesson plans.



Unit 10: Implementing Activities for the Preschool Aged Child

of Days
65

The second session of preschool will start at this time. Planning, preparation, and reflection will still be the key components as they were in the first session. Students will implement their lesson plans to the preschoolers daily. Their lessons will involve accommodations when working with exceptional children. Also, they will continue to analyze observations and monitor the children's progress by updating their files. The preschoolers' strengths and improvements will be determined and the ECE students will constantly revise their lesson plans to improve teaching and learning. Mondays and Wednesdays will still be REP Day, where the students can reflect on the previous week, evaluate their lessons and teamwork, and prepare for the following week.

Unit 11: Wrapping Up the Preschool Year

of Days
20
(within last unit)

Students will have various job roles to help plan and prepare for the preschool graduation, which is an important milestone for the preschoolers. Students will plan preparation sessions with the preschoolers to ensure their readiness for the graduation day. Also, they will need to plan and setup the space used for the graduation. They will also be the presenters on that day and oversee its implementation. In addition to graduation, final assessments will be held as part of the monitoring process of the preschoolers' abilities. Students will meet with parents to inform them about their child's development throughout the school year.

Unit 12: Your Future in the Early Childhood Profession

of Days
10

Students will differentiate between the different types of early childhood facilities. They will compare and contrast these programs to conclude the type of facility they would want to work in for the future. Then, the students will explore the different types of early childhood careers. They will determine the type of training and education needed to pursue a career in the early childhood field. Moreover, they will need to conduct interviews with ECE professionals to investigate these topics further. In order to obtain an ECE position the students' portfolios from ECE 1 will be updated with additional resources and current experiences.