

Sophomore Level
2017 Summer
Reading Requirements

Reading: *To Kill A Mockingbird*

by Harper Lee

Reavis High School

To Kill a Mockingbird

2017 Summer Reading Expectations

of words in novel: 99,121
Anticipated read time: 6.5 - 7.5 hours
~ 1 week, if
reading 60 min x day
~ 2 weeks, if
reading 30 min x day

Requirements

#1. Annotations

To make sure you are critically and academically engaged with the text, we expect that you make **four solid annotations per chapter**. An annotation is a thought you express in the margins of the text, and this thought can be a question, a connection, a reaction, an inference, an evaluation, or a summary. We expect that you will have **a balance of all six types of annotations**. For more information about these types, see the example annotated section of the novel and/or the bookmark we gave you.

#2. Discussion Questions

For every chapter, you must create at least ONE open-ended discussion question. That means that by the end of the novel, you should have thirty-one questions in total. Record your questions on the handout provided in this packet.

How to Make an Open-Ended Discussion Question

Open-ended means the question allows for multiple answers and interpretations. That means the question should generate a variety of answers from your classmates. This will make our whole-class discussion (to be held when you return in August) that much more interesting.

DO'S AND DON'T'S

Close-ended Questions (AVOID THESE):

1. Who shoots Lenny in *Of Mice and Men*?
2. How does Curly hurt his hand in *Of Mice and Men*?

Open-ended Questions (SHOOT FOR THESE):

1. How do you judge George's decision to kill Lenny?
2. Why is the dog significant in *Of Mice and Men*?

Common Errors

Avoid leading us to an answer. Check out the following question:

1. Do you think Curly's Wife flirts with other characters because she's lonely?

This question already feeds us an answer. We're all wondering if she did it because she's lonely. BUT, if you were to change it to this:

1. Why do you think Curly's wife is so flirtatious?

See, NOW it's open for a VARIETY of answers. Try to make your questions as open as possible.

Types of questions you could potentially ask:

- Ask about the significance of something in the novel (What is the significance of _____?)
- Ask why a character did, thought, or said something (assuming we don't know)
- Ask why the author made a specific choice
- Ask if your classmates agree with something a character said, did, etc.
- Ask your classmates to closely re-read a passage to determine its significance
- Ask your classmates what they think about a certain character
- Ask your classmates a question that relates the reading to current times

<p align="center">How to Annotate a Text The “Q Cries”</p>	<p align="center">How to Annotate a Text The “Q Cries”</p>	<p align="center">How to Annotate a Text The “Q Cries”</p>
<p>Question – ask a question for clarification or further discussion</p>	<p>Question – ask a question for clarification or further discussion</p>	<p>Question – ask a question for clarification or further discussion</p>
<p>Connect – connect anything you read to another text, history, other concepts, or your own life</p>	<p>Connect – connect anything you read to another text, history, other concepts, or your own life</p>	<p>Connect – connect anything you read to another text, history, other concepts, or your own life</p>
<p>React – emotionally or intellectually respond to what the author says</p>	<p>React – emotionally or intellectually respond to what the author says</p>	<p>React – emotionally or intellectually respond to what the author says</p>
<p>Infer – take an educated guess about something: what will happen, what something symbolizes, what the theme might be, etc.</p>	<p>Infer – take an educated guess about something: what will happen, what something symbolizes, what the theme might be, etc.</p>	<p>Infer – take an educated guess about something: what will happen, what something symbolizes, what the theme might be, etc.</p>
<p>Evaluate – agree or disagree with something in the text; give an opinion</p>	<p>Evaluate – agree or disagree with something in the text; give an opinion</p>	<p>Evaluate – agree or disagree with something in the text; give an opinion</p>
<p>Summarize – paraphrase and describe what is being said</p>	<p>Summarize – paraphrase and describe what is being said</p>	<p>Summarize – paraphrase and describe what is being said</p>

Chapter #	Open Ended Discussion Question
Ex.	Ch. 1 - Why does the Radley house fascinate Jem, Scout, and Dill?
1	
2	
3	
4	
5	
6	
7	
8	
9	
10	
11	
12	
13	
14	
15	

Chapter #	Open Ended Discussion Question
16	
17	
18	
19	
20	
21	
22	
23	
24	
25	
26	
27	
28	
29	
30	
31	