



Reavis High School
Curriculum Snapshot/Cover Page for
German III/IV-Honors—Year A



Unit 1: L2, Chapter 4-Living Healthily

20
Days

Students will learn vocabulary and expressions related to approval and disapproval, asking for specific information, and asking/telling what they may or may not do. Grammatical concepts focused on are the use of reflexive verbs, reflexive pronouns, and modal verbs.



Unit 2: L2, Chapter 7-City or Country?

20
Days

Students will learn vocabulary and expressions related to urban and rural life. Students will be able to talk about personal preferences, wishes for the future, and provide reasons for their opinions. Grammatical concepts focused on are the use of the comparative and superlative adjectival forms, reflexive verbs requiring the dative case, the use of adjective endings after indefinite articles according to noun gender and grammatical case, adjective endings of comparative adjectives according to noun gender and grammatical case, and the effective use of “emphasis” words such as *eben* and *halt*.



Unit 3: L2, Chapter 11-With Grandma in the Restaurant

20
Days

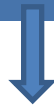
Students will learn vocabulary and expressions related to cooking, ethnic cuisine, and ordering food items in a restaurant. Students will be able to make requests, make and respond to suggestions, express hearsay, and express good wishes. Grammatical concepts focused on are the use of the subjunctive tense to express hypothetical and “counterfactual” statements and the declension of unprecedented adjectives according to gender and case.



Unit 4: L3, Chapter 1-The Country by the Sea

20
Days


Students will learn vocabulary and expressions related to the reporting of past events and time expressions. Students will be able to express sympathy, express enthusiasm and disappointment, and discuss bodily injuries. Grammatical concepts focused on are **the** use of the present perfect and appropriate helping verbs (*haben* or *sein*, depending on the expression of movement or change in condition), the use of reflexive verbs requiring the dative case when inquiring about health and injury/medical conditions, and the use of the dative case when expressing physical location.



Unit 5: L3, Chapter 3-Do Looks Matter?

20
Days

Students will learn vocabulary and expressions related to expressing opinions, expressing regret, admitting something, and giving advice. Grammatical concepts focused on in this culminating review chapter are *da-* and *wo-* compounds and declensions according to grammatical case (nominative, accusative, and dative), infinitive clauses (especially use after subordinating conjunctions), and the use of prepositions governed by the accusative and dative cases.



Unit 6: L3, Chapter 6-The Media: Are We Always Well-Informed?

20
Days

Students will learn vocabulary and expressions related to taking a position, changing subjects and interrupting, asking for reasons, and expressing surprise or annoyance. Grammatical concepts focused on are the use of the narrative past tense, superlative forms of adjectives and their use according to grammatical case (nominative, accusative, dative), and separable-prefix verbs requiring use of the accusative or dative cases.