



Reavis High School
Curriculum Snapshot/Cover Page for German II



Unit 1: Chapter 8-Going Shopping

15
Days

Students will learn vocabulary and expressions related to shopping. Students will be able to ask someone what they should do, use command forms to tell someone what to do, talk about quantities, give reasons, and say where they were and what they bought. Grammatical concepts focused on are informal and formal commands, reinforcement of direct objects, and use of subordinate clauses.



Unit 2: Chapter 9-American in Munich

17
Days

Students will learn vocabulary and expressions related to navigation and expressing opinions. Students will be able to talk about where something is located, ask for and give directions, talk about food and beverages, and say they do or do not want more of food and beverages. Grammatical concepts focused on are irregular verbs and reinforcement of direct object usage and declension.



Unit 3: Chapter 10-Movies and Concerts

15
Days

Students will learn vocabulary and expressions related to free time interests and activities. Students will be able to express likes and dislikes, express familiarity, express preferences and favorites, and talk about what they did in their free time. Grammatical concepts focused on are proper use of the two forms of "to know," using comparative and superlative forms, the use of stem-changing verbs, and the introduction of the present perfect.



Unit 4: Chapter 11-The Birthday

15
Days

Students will learn vocabulary and expressions related to telephone use, holidays, and parties. Students will be able to use the telephone, invite someone to a party, accept or decline, talk about birthdays, express good wishes, and discuss gift ideas. Grammatical concepts focused on are separable-prefix verbs, ordinal numbers, identifying indirect objects, and the use of the dative case.



Unit 5: Chapter 12-The Party

12
Days

Students will learn vocabulary and expressions related to offering help, gift ideas, talking about clothing, describing people and places, and talking about the past. Grammatical concepts focused on in this culminating review chapter are use of the accusative case, modal verbs, use of the dative case, and using past tense expressions.



Unit 6: L2, Chapter 1-At the Baumanns

15
Days

Students will learn vocabulary and expressions related to describing themselves and others, expressing likes and dislikes, and making plans. Grammatical concepts focused on are the declension of possessive pronouns, modal verb usage, and review of direct and indirect objects.



Unit 7: L2, Chapter 2-Basti's Plan

15
Days

Students will learn vocabulary and expressions related to expressing obligation, offering help, expressing likes, preferences, and favorites, and talking about past events. Grammatical concepts focused on are use of interrogatives and dependent clauses and the further use of accusative and dative cases.



Unit 8: L2, Chapter 3-Where Were You on Vacation?

15
Days

Students will learn vocabulary and expressions related to reporting past events, talking about activities, talking about places, asking how someone liked something, and responding enthusiastically or sympathetically. Grammatical concepts focused on are weak and strong past participles, irregular participles, using dative case to express location, and using personal pronouns in the dative case.