



Unit 1: Tú y yo

20
Days

Students will study the biography of Simón Bolívar and his impact on Latin America. Students will learn geographic terms and characteristics related to Spanish speaking countries, and use the verb *ser* to describe people, places, and things. They will study definite and indefinite articles, singular and plural nouns, as well as the pronunciation and spelling of the vowels **a, o, u**. Students will analyze poetry for themes and compare those themes to popular music. Students will provide a guided written description of someone using appropriate vocabulary. Students will learn terms to describe their own use of English and Spanish in everyday speech.



Unit 2: Nosotros

20
Days

Students will be able to identify the various ethnic groups that live in Spain and Latin America. They will learn fundamental aspects of anthropology and sociology. They will be able to correctly use the plural forms of articles, nouns, and adjectives, as well as spell accurately with the vowel sounds **e** and **i**. Students will learn how to use the verb *ser* in all forms. They will be able to identify synonyms and antonyms in Spanish. Students will read "Body Ritual Among the Nacirema" by Horace Miner and make connections with their own cultural rites and rituals, deepening their understanding of sociology/anthropology terms from earlier in the chapter. They will watch clips from *Dances with Wolves*, looking for examples of ethnocentrism, cultural relativity, and other sociological terms. Students will read independently and complete projects related to that reading.



Unit 3: Cuentos

20
Days

Students will learn how to decipher the meaning of unknown words using prefixes. Students will study the biography of Oscar de la Renta and his impact on Latin America. Students will learn how to express possession in English. They will learn the rules for capitalization in Spanish and compare that to English. Students will create an original story using literary conventions such as climax, turning point, building action, suspense, and theme. Students will read independently and complete projects related to that reading.

Unit 4: Poesia

20
Days

Students will be able to compare and contrast the uses of *the voseo* and of *vosotros* as well as be able to use them properly in context. Students will learn how to discuss and analyze poetry in Spanish. Students will be able to conjugate regular *-ar* verbs in the present tense. They will also be able to conjugate *ir*, *dar*, and *estar* in the present tense. Students will learn about festivals in different Spanish speaking countries. Students will read independently and complete projects related to that reading.

Unit 5: En casa o en el café

20
Days

Students will learn how to discuss finances, how to make a budget, and how to write personal checks. They will be able to conjugate *-er* and *-ir* verbs in the present tense. They will know how to spell *d* consonants correctly. Students will learn how to write an expository composition. They will study the changing customs of modern day Latin America. Students will read independently and complete projects related to that reading.

Unit 6: El hogar y la familia

20
Days

Students will be able to discuss insurance terms in Spanish. Students will learn how to conjugate **tener** in the present tense and how to use the verb *to have*. Students will learn the rules for punctuation in English and Spanish. They will study nouns that change meaning when changing gender and how to use them correctly. Students will learn how to spell **b** and **v** sounds correctly, how to write a description of a home, and how to spell homophones in Spanish and English. Students will read independently and complete projects related to that reading.



Unit 7: Atletas y deportes

20
Days

Students will study the life of Roberto Clemente and his continued impact on the world today. They will learn how to use present tense stem changing verbs, as well as verbs in the infinitive form. They will learn how to spell with **z**, **c**, and **s** correctly. Students will learn how to prepare for and organize a debate. Students will read independently and complete projects related to that reading.



Unit 8: Mexico

20
Days

Students will learn how to discuss medical specializations in Spanish. They will learn how to use *ser* and *estar*. They will be able to divide words into syllables, pronounce accented syllables, and be able to use written accents. They will learn how to pronounce and spell the hard *c* sound. Students will write a personal essay. They will study the conquest of Mexico by the Spanish and its effects on present day Mexico.