



Para Empezar

15 Days

Students will be able to greet people at different times of the day and introduce themselves to others. They will also be able to understand and respond to basic classroom directions. Students will be able to identify and use a variety of basic vocabulary topics like numbers, time, parts of the body, classroom items, calendar, and weather conditions. Students will understand and be able to use definite and indefinite articles. Spanish cultural briefs will also be introduced. Previous Spanish education will be taken into consideration to determine the pace of this unit and future units.



Capítulo 1: ¿Qué te gusta hacer?

15 Days

Students will be able to talk about activities they like and do not like to do. They will also be able to ask others what they like to do. Students be able to talk about themselves and others using physical and personality traits. Subject pronouns will be introduced and students will begin to conjugate ALL regular verbs in the present tense. The irregular verb *ser* is also introduced.



Capítulo 2 : Tu día en la escuela:

20 Days

In this unit, students will be able to talk about school schedules and subjects. They will also be able to describe a classroom and indicate where things are located. The verb *estar* and prepositions to indicate location are also introduced. Students will learn vocabulary for various places and the verb *ir* (4A). Students will receive a cultural perspective on schools.



### Capítulo 3: ¿Desayuno o Almuerzo?

20  
Days

Students will be able to identify vocabulary related to food and drink. They will be able to discuss how often things are done. Students will be able to conjugate the verbs *gustar* and *encantar* in all forms. Students will discuss food, health, and exercise choices. Hispanic foods will be discussed. Students will be able to order a meal in a restaurant and describe their food.



### Capítulo 4 :¿Adónde vas?

20  
Days

Students will learn how to ask questions. They will be able to talk about locations within a community and where they go and with whom. They will be able to extend, accept, and decline invitations. Students will continue to work with verbs and new verb constructions like *ir+a+Infinitive*.



### Capítulo 5:Una fiesta de cumpleaños

25  
Days

Students will understand and use vocabulary related to family and parties. They will learn new verb phrases to describe activities at parties and correctly use possessive adjectives. Stem changing verbs will be introduced.



## Capítulo 6: La Casa

25  
Days

Students will be able to identify and use vocabulary related to the home, including describing their ideal home. Comparisons and superlatives will be used to express opinions. Students will be able to work with the present progressive tense in relation to household chores. Students will review prepositions and more stem changing verbs.



## Capítulo 7: De compras

25  
Days

Students will be able to discuss clothing and adjectives to describe clothing. Students will understand and use numbers 200-1000. Students will participate in a fashion show in the target language. Demonstrative adjectives and direct object pronouns will be used. The past tense will be introduced. The cultural perspective on shopping and bargaining will be discussed.



## Capítulo 8: (Capítulo 9) El cine y la televisión

20  
Days

Students will be able to describe movies and television and express their own opinions about media entertainment. Students will be able to conjugate and use *e-i* stem -changing verbs, *acabar de*, and verbs similar to *gustar*. Students will also be able to conjugate and identify the uses of *saber* and *conocer*. Computer and technology vocabulary will be explored. Students will discuss traditional and electronic forms of communication and understand cultural perspectives on technology.