



# Reavis High School

## Curriculum Snapshot/Cover Page for Español I



### Para Empezar

25  
Days

Students will be able to greet people at different times of the day and introduce themselves to others. They will also be able to understand and respond to basic classroom directions. Students will be able to identify and use a variety of basic vocabulary topics like numbers, classroom items, calendar, and weather conditions. Spanish cultural briefs will also be introduced.



### Capítulo 1: ¿Qué te gusta hacer?

25  
Days

Students will be able to talk about activities they like and do not like to do. They will also be able to ask others what they like to do. Students will be able to talk about themselves and others using physical and personality traits.



### Capítulo 2: Tu día en la escuela

25  
Days

In this unit, students will be able to talk about school schedules and subjects. They will also be able to describe a classroom and indicate where things are located. Definite and indefinite articles are covered. Students will be introduced to subject pronouns and verb conjugations. *Ser* and *Estar* are also introduced. Students will receive a cultural perspective on schools.



### Capítulo 3: ¿Desayuno o Almuerzo?

25  
Days

Students will be able to identify vocabulary related to food and drink. They will be able to discuss how often things are done. Grammatically, students will be able to identify and conjugate a variety of regular *Er/Ir* verbs and compare the verbs *Gustar* and *Encantar*. Students will discuss food, health, and exercise choices.



### Capítulo 4: ¿Adónde vas?

25  
Days

Students will learn how to ask questions. They will be able to talk about locations within a community, where they go, at what time of day, and with whom. They will be able to extend, accept, and decline invitations. Students will continue to work with verbs and new verb constructions like *Ir+A+Infinitive*.



### Capítulo 5: Una fiesta de cumpleaños

25  
Days

Students will understand and use vocabulary related to family and parties. They will learn new verb phrases to describe activities at parties and correctly use possessive adjectives. Students will be able to order a meal in a restaurant and describe their food. Stem changing verbs will be introduced.

## Capítulo 6: La Casa

25  
Days

Students will be able to identify and use vocabulary related to the home. Comparisons and superlatives will be used to express opinions. Students will be able to work with tú commands in relation to household chores.



## Capítulo 7: De compras

25  
Days

Students will be able to discuss clothing and adjectives to describe clothing. Students will understand and use numbers 200-1000. Demonstrative adjectives and direct object pronouns will be used. The past tense will be introduced. The cultural perspective on shopping and bargaining will be discussed.