



Unit 1: Mis amigos y yo

20 Days	Students will begin this chapter with a review of Spanish I material. They will introduce themselves and others, describe themselves, and discuss favorite pastimes. Adjective agreement will be reviewed and nationalities introduced. Students will practice real life conversational Spanish techniques.
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Unit 2: La vida cotidiana

25 Days	Students will learn to work with reflexive verbs to discuss their daily routines. Body parts will be covered. Vocabulary for parts of the house and household chores will be reviewed. Students will be able to communicate how long something has been going on in regard to hobbies and pastimes. Students will continue practice with the preterite.
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Unit 3: Un viaje al extranjero

25 Days	In this chapter, students will learn to discuss feelings and make suggestions to respond to them. Weather will be reviewed and prepositions will be further explored. The preterite tense of <i>-ar</i> , <i>-er</i> , and <i>-ir</i> verbs are introduced. Stemchangers, irregular <i>-car</i> , <i>-gar</i> and <i>-zar</i> verbs, and <i>ser</i> and <i>ir</i> are also introduced in the preterite.
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## Unit 4: ¡Adelante con los estudios!

15  
Days

In this chapter, students will learn to ask for and give opinions in regard to classroom behaviors. Students will be introduced to more adjectives to describe things and people. The uses of *saber* vs. *conocer* will be discussed. Students will make comparisons using adjectives and make plans with new vocabulary. Award speeches will be presented to students by their peers (in Spanish).



## Unit 5: ¡Ponte en forma!

20  
Days

Students will communicate what they do to stay fit and healthy. The preterite tense will be further explored. All irregular verb forms will be covered. Students will be able to use and understand informal commands. They will use commands to encourage good health habits. Students will create a brochure for an exercise camp.



## Unit 6: De visita en la ciudad

20  
Days

Students will learn to see the city through the eyes of a visitor. They will learn to ask for and give information like a tourist. Students will learn to use train station vocabulary and communicate a series of events. Students will buy and sell tickets in the target language. Students will review restaurant vocabulary while they practice the preterite tense and describe food. Students will discuss city life in Spanish speaking countries.

## Unit 7: ¿Conoces bien tu pasado?

15  
Days

Students will discuss what they used to do during childhood by using the imperfect tense. They will be able to discuss how things and people used to be. Students will work with metaphors and comparisons of equality. Students will write a description of themselves as children.



## Unit 8: ¡Cuéntame! (Capítulo 10)

15  
Days

In Unit 8/9, students will set the scene, develop the plot, and end a story with vocabulary related to science fiction and fairy tales. Students will get an in-depth look at the differences between the preterite and imperfect tenses. They will read and create their own fairytales in Spanish.



## Unit 9: ¡Día de mercado! (Capítulo 9)

20  
Days

Unit 10 vocabulary includes daily activities. The preterite tense is continued. Students will study the vocabulary related to shopping and bargaining. They will set up a mock market and bargain with each other to purchase various items.



## Unit 10: ¡Vamos a leer!\*

10  
Days

Students will spend two weeks reading a shared text selected by the teacher. The class will study background information, various reading strategies, and increase their Spanish vocabulary by acquiring more of its correct meaning and usage.



## Unit 11: Lo que aprendimos\*

7 Days

Students will create and present a culminating review project of their first two years of language learning. Their multimedia presentation will include various methods of technology like video, Glogster, Prezi, Animoto, etc.