



Reavis High School
Curriculum Snapshot/Cover Page for Español II



Unit 1: Mis amigos y yo

25
Days

Students will begin this chapter with a review of Spanish I material. They will introduce themselves and others, describe themselves, and discuss favorite pastimes. Adjective agreement will be reviewed and nationalities introduced. They will review present tense verb endings, and discuss likes/dislikes with verbs like *gustar*.



Unit 2: Un viaje al extranjero

25
Days

In this chapter, students will learn to discuss feelings and make suggestions to respond to them. Weather will be reviewed and prepositions will be further explored. The preterite tense of *-ar* verbs are introduced. Verbs that end with *-car*, *-gar* and *-zar* are also introduced in the preterite.



Unit 3: La vida cotidiana

25
Days

Students will learn to work with reflexive verbs to discuss their daily routines. Body parts in Spanish will be covered. Vocabulary for parts of the house and household chores will be introduced. Students will be able to communicate how long something has been going on in regard to hobbies and pastimes. Preterite practice will be continued.



Unit 4: ¡Adelante con los estudios!

25
Days

In this chapter, students will learn to ask for and give opinions in regard to classroom behaviors. Students will be introduced to more adjectives to describe things and people. The uses of *saber* vs. *conocer* will be discussed. Students will make comparisons using adjectives and make plans with new vocabulary.



Unit 5: ¡Ponte en forma!

25
Days

Students will communicate what they do to stay fit and healthy. The preterite tense will be further explored. -*Er* and -*ir* verbs and irregular verbs are introduced. Students will be able to use and understand informal commands. They will use commands to encourage good health habits.



Unit 6: De visita en la ciudad

25
Days

Students will learn to see the city through the eyes of a visitor. They will learn to ask for and give information like a tourist. Students will learn to use train station vocabulary and communicate a series of events. Students will review restaurant vocabulary while they practice the preterite tense and describe food. Students will discuss city life in Spanish speaking countries.

Unit 7: ¿Conoces bien tu pasado?

25
Days

Students will discuss what they used to do during their childhood using the imperfect tense. They will be able to discuss how things and people used to be. Students will work with metaphors and comparisons of equality. Students will write a description of themselves as children.



Unit 8/9: ¡Día de mercado!

20
Days

Unit 8 vocabulary includes daily activities. Practice in the preterite tense is continued. In unit 9, students will study vocabulary related to shopping and bargaining.



Unit 10: ¡Cuéntame!

25
Days

In unit 10, students set the scene, continue the plot, and then end a story with vocabulary related to science fiction and fairy tales. Students will get an in-depth look at the differences between the preterite and the imperfect tenses.