



Unit 1: ¡Qué Bien lo Pasé este Verano!

20
Days

Students will begin with an overall intensive review of vocabulary and grammar from previous years of instruction. Spoken Spanish will be emphasized. Specifically, students will review expressing interest, indifference, and displeasure. They will review asking for information and describing themselves and others. Students will practice with stem-changing verbs in the present and regular verbs in the preterite tense. They will read about the favorite sports and hobbies of teenagers living in España.



Unit 2: Por una Vida Sana

25
Days

In this chapter, students will learn to ask for and give advice. They will be able to communicate what they do to take care of themselves, the causes of stress, and what they do to alleviate it. Students will review informal commands, reflexive verbs, and the imperfect. New reflexive verbs related to health will be introduced.



Unit 3: El Ayer y el Mañana

25
Days

Students will be able to discuss things that are going to happen in the future. Vocabulary related to advances in technology will be covered. Students will also look at both the present and perfect tenses to communicate what has/had already happened. Comparisons will be made between past, present, and future. Students will also learn some helpful conversational fillers to extend the length of speaking time in class and outside of class.



Unit 4: Alrededor de la Mesa

25
Days

Students will learn an extended list of food vocabulary. They will be able to discuss how food tastes and read about foods indigenous to South American countries. Grammar areas will cover the conditional tense, *por vs. para*, and the unintentional *se*. Students will also learn to ask for help and request favors when out shopping. Students will practice the names of different kinds of stores and what one can find there.



Unit 5: Nuestras Leyendas

25
Days

In this chapter, students will explore the mythical Spanish world. They will read several Spanish legends and write their own. Students will be introduced to the subjunctive mood to discuss hopes and wishes. They will also be able to express agreement and disagreement using more advanced vocabulary phrases. Songs/cloze activities will be used to learn subjunctive.



Unit 6: El Arte y la Música

25
Days

In this chapter, students will study art and music. They will be introduced to a variety of Spanish artists. The lives of Frida Kahlo and Diego Rivera will be explored. We will also be introduced to the music and musical instruments of Latin America. Students will listen to and translate various song lyrics. Students will be able to use the subjunctive to express what needs to be done, to express an opinion, or to make a suggestion or recommendation. *Nosotros* commands (i.e.: "Let's ...") will be introduced.



Unit 7: *Bodas de Sangre*

10
Days

Students will read the tragedy *Bodas de Sangre*, by Federico García Lorca. They will analyze the themes of love, death, and destiny. Students will use the text to further develop grammatical structures studied throughout the year. Vocabulary will be expanded, and students will be able to identify and use literary terms in Spanish during discussion.



Unit 8: Dime con Quién Andas

25
Days

In this chapter, students will learn vocabulary to express happiness and unhappiness, to make an apology, and to describe an ideal relationship. Students will discuss in Spanish what makes a good friend and how to avoid /handle conflicts. More uses of the subjunctive are explored and the present perfect subjunctive is introduced.



Unit 9: Mis Planes para el Futuro

10
Days

In this unit, students will learn the vocabulary for various professions and key words associated with different careers. Students will be able to successfully discuss their future career plans. The subjunctive will be further explored with recommendation and the non-existent. Students will be able to give advice about job interviews. All students will conduct and participate in a mock job interview.



Unit 10: Los Medios de Comunicación

15
Days

Students will express doubt and disbelief as well as certainty. Students will understand the difference between the indicative and subjunctive moods and be able to use them properly. Media/newspaper vocabulary will be covered in this unit. Authentic news materials will be studied.