



Reavis High School
Curriculum Snapshot/Cover Page for Español IV



Unit 1: I Am Who I Am

20
Days

Students will be able to name the Spanish-speaking countries and their capitals, identify the Spanish-speaking countries on a map, and describe themselves and others. Students will review nouns, adjectives, definite and indefinite articles, and the verbs *ser* and *estar*.



Unit 2: The Daily Routine

20
Days

Students will be able to talk about and discuss their own daily routine, talk about verbs that express movement, and talk about ways of getting someone's attention. Students will review stem-changing verbs, the verb construction of *ir + a + infinitive* and *acabar + de + infinitive*, reflexive verbs, the impersonal use of the reflexive pronoun *se*, the present participle, and the progressive construction.



Unit 3: Oh, Domestic Life!

20
Days

Students will be able to talk about routine household chores, discuss the roles of doing chores as a family, discuss ways of asking for help, and how to accept or refuse help. Students will review the present subjunctive of both regular and irregular verbs after expressions and verbs of volition and impersonal expressions.



Unit 4: In the City

20
Days

Students will be able to talk about getting around the city, discuss different modes of transportation for touring a city, and ask for help or directions for getting around the city. Students will review positive and negative commands, the prepositions *por* and *para*, and adverbs and prepositions used with place.



Unit 5: The Weekend

20
Days

Students will be able to discuss weekend activities either at home or in the city, invite someone to a party or outing, and accept or decline invitations courteously. Students will review regular and irregular forms and use of the preterite tense, affirmative and negative expressions, and the use of *desde* and *desde hace* expressions.



Unit 6: On Vacation

20
Days

Students will be able to talk about different vacations (at home, on the seashore, in the country) and what activities are available, discuss events that happened while on vacation, and talk about the weather. Students will review the imperfect tense and the use of both the preterite and imperfect tenses in the same sentence.



Unit 7: Enjoy Your Meal

20
Days

Students will be able to talk about foods bought in a store or in a restaurant, discuss how to order foods, and ask for the receipt or check. Students will review the past participle, the present perfect, subject pronouns and prepositions, and indirect and direct object pronouns.



Unit 8: Your Health

20
Days

Students will be able to discuss medical terminology, different illnesses, and talk about visiting the doctor or dentist. Students will review the subjunctive tense after verbs and phrases that express feelings, emotions, doubt and uncertainty, and the present perfect subjunctive.



Unit 9: Have a Nice Trip! (Unidad 10)

20
Days

Students will be able to discuss the various methods of going on vacation and talk about being at a travel agency, airport, or train station. Students will review the future and conditional tenses, the pluperfect tense, and the future perfect tense.

Unit 10: Home Sweet Home! (Unidad 12)

20
Days

Students will be able to discuss different housing options and the pros and cons of each. Students will learn the imperfect subjunctive tense.