



Reavis High School
Curriculum Snapshot/Cover Page for Sports Literature



Unit 1: *Friday Night Lights*

30
Days

Students will learn about the role high school sports can play in the lives of teenagers, especially the positives and negatives that come from participating in and watching athletic events. Throughout the unit, students will also make connections between the themes in *Friday Night Lights* and elements of their own lives. Students will respond to *FNL* by way of classroom discussion, journaling, and a personal reflection essay. They will also expand their vocabulary by learning new words from the book and develop their writing and critical thinking skills by composing clear and coherent paragraphs in their blogs/journals, addressing various sports-related topics generated by the teacher. Finally, the students will learn rhetorical devices and how they function in *FNL*.



Unit 2: Moments of Glory and Inspiration

20
Days

Students will read and respond to texts that deal with the positive aspects of sports. They will compare the themes found in these readings to movies/documentaries studied in this unit. Students will also compose clear and coherent paragraphs in their blogs/journals, addressing various sports-related topics generated by the teacher. The students will continue to study literary devices and how authors purposefully use devices for effect, especially diction, imagery, and tone. Additionally, students will read and respond to current sports-related articles from *ESPN Magazine* and respond to them in the form of personal reflection papers.



Unit 3: Race and Gender Issues

20
Days

Students will gain an understanding of the major events in the history of sports that have affected the way we view race and gender. They will read texts and view films/documentaries that deal with these issues, and they will respond in a variety of ways, including the creation of a PowerPoint presentation outlining the basic tenets of Title IX. The students will continue to study literary devices and how authors purposefully use devices for effect, especially setting, allusion, and figurative language. Additionally, students will read and respond to current sports-related articles from *ESPN Magazine* and respond to them in the form of personal reflection papers.



Unit 4: The Dark Side of Sports

20
Days

Students will study the negative aspects that can be associated with sports, including cheating, poor sportsmanship, loss of integrity, and inequality. They will respond to written text, still art, and movies/documentaries that exemplify the subject of the dark side of sports as they continue to write blogs, personal reflections, and a persuasive essay. The students will continue to study literary devices and how authors purposefully use devices for effect, especially satire, tone, and metaphor. Additionally, students will read and respond to current sports-related articles from *ESPN Magazine* and respond to them in the form of personal reflection papers.

