



Unit 1: English Grammar Part 1

20
Days

Students will review present tense and present progressive tense as well as review of past tense and past progressive tense. Students will form basic meanings of the simple present tense and learn the use of frequency adverbs. Students will integrate the use of simple and irregular past tense in statements, questions, and negative statements. Basic ELL grammar elements are reviewed.



Unit 2: Writing

20
Days

Students will begin the *Ready to Write* level 2 curriculum workbook. Students will identify parts of a paragraph and develop a topic using supporting and concluding sentences. Students will organize information by time order and by order of importance using signal words. Students will practice organizing information by spatial sequence to arrange details in a descriptive paragraph.



Unit 3: Literacy Elements

25
Days

Students will learn and use new vocabulary including terms found in novels as well as literacy terms such as plot, character, setting, climax, resolution, expository, and narrative. A new vocabulary base will be formed to enhance English terminology and understanding.



Unit 4: Literacy and Independent Reading

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| 20 Days | Students will learn how to use <i>Destiny Quest</i> as a reference in the library. Students will learn the benefits of reading and will be responsible for their own independent reading. They will be given silent reading time in class and will be able to summarize with a brief description which will include new literary terms and vocabulary. They will be required to read a series of short stories from their textbook and will learn how to integrate writing and grammar within their reading. |
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Unit 5: Grammar Part 2

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| 20 Days | Students will learn and develop their use of metaphors, idioms, multiple meaning words, hyperboles, and similies. Students will learn synonyms, antonyms, prefixes, suffixes, and Latin roots. |
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Unit 6: Literacy Elements Part 2

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| 25 Days | Students will learn and give examples of advanced literary terms including universal theme, flashback, alliteration, repetition, assonance, and consonance. Students will use and recognize different points of view. |
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Unit 7: Integration of Literacy and Writing

45
Days

Students will read a novel together and will be able to write an essay using literary terms, grammar skills, and new vocabulary. Students will present an oral report about the novel to the class. Through outlines and web diagrams, students will learn the development of a final, revised copy.