



Reavis High School

Early Childhood Education 1 Curriculum Snapshot

Course Description: This course includes the study of development, characteristics, behaviors, and abilities of preschool-aged children. ECE students explore developmentally appropriate practices when creating learning activities for the preschool children they teach and guide in the Reavis Early Childhood Education Center.

Unit 1: Fundamentals of Early Childhood

Students will review concepts from the prerequisite, Child Development. During this foundational unit for the course they will recall the areas of development: physical, emotional/social, cognitive, and language. Also, students will identify the elements of lesson planning by writing objectives, analyzing developmentally appropriate activities, creating open-ended questions, evaluating assessment practices, and practicing transitions. Themes and centers and their importance in the ECE setting will be explored.

Number of Days: 5



Unit 2: Developmentally Appropriate Practice - Creativity

The creative subjects taught in the Early Childhood classroom will be explored during this unit. Students will analyze the importance of development, stages of skill development, developmentally appropriate teaching strategies, and the teacher's role when guiding Art, Social Studies and Dramatic Play, and Music and Movement experiences.

Number of Days: 15



Unit 3: Developmentally Appropriate Practice - Cognition

The cognitive subjects taught in the Early Childhood classroom will be explored during this unit. Students will analyze the importance of development, stages of skill development, developmentally appropriate teaching strategies, and the teacher's role when guiding Language Arts/Writing, Math, and Science experiences.

Number of Days: 15



Unit 4: Observation and Guidance

Students will be introduced to the observation protocol document. They will practice the skill of observing by watching videos and making objective statements about what is seen. When exploring the topic of guidance, causes of behavior problems will be identified and guidance techniques will be applied as part of our classroom management plan. Students will practice using effective praise, setting limits, using positive statements, and giving limited choices,

Number of Days: 10



Unit 5: Implementing Activities for the Preschool-Aged Child (Preschool)

Students will participate in the first session of the Reavis Early Childhood Center where they will plan and prepare developmentally appropriate activities in the content areas while developing the preschool curriculum. Students will make theme-based lesson plans and teach those activities to the 3, 4, and 5 year old children in our preschool program. Students will also complete observations, share the information observed during our weekly discussions, and make conclusions to reflect on performance with the intent to improve teaching and learning.

Number of Days: 8 Weeks



Unit 6: Developmentally Appropriate Practice - Storytelling and Revisited

Content areas and strategies will be revisited to strengthen the preschool curriculum. Storytelling experiences will be added to the curriculum for the second session of preschool. Students will select an age-appropriate story, prepare teaching aides that go along with the story, practice reading the story, and effectively guide a storytelling experience with the preschool children.

Number of Days: 10



Unit 7: Implementing Activities for the Preschool-Aged Child (Preschool)

Students will participate in the second session of the Reavis Early Childhood Center where they will plan and prepare developmentally appropriate activities in the content areas while developing the preschool curriculum. Students will make theme-based lesson plans and teach those activities to the 3, 4, and 5 year old children in our preschool program. Students will also complete observations, share the information observed during our weekly discussions, and make conclusions to reflect on performance with the intent to improve teaching and learning.

Number of Days: 14 Weeks



Unit 8: Professional Responsibilities

Professional responsibilities will be developed by students reflecting on the events of this year and participating in the planning process for next year. They will discuss a theme of the year, weekly themes, and special events to be included in the calendar. The preschool classroom will be broken down for the summer and materials needed for next year will be ordered. Students will create a thematic unit, including lesson plans and activities, to prove their knowledge obtained throughout the year.

Number of Days: 15