



REAVIS HIGH SCHOOL

Fall 2020 Oral Communication CC Syllabus

INSTRUCTOR:	EMAIL:
ROOM:	PREP PERIOD:
VIRTUAL MEETING PLATFORM:	VIRTUAL CLASSROOM:
ESSENTIAL STANDARDS:	<p>Reading of Literature:</p> <p>#1 Key Ideas and Details: Cite strong and thorough textual evidence to support analysis of what the text says explicitly as well as inferences drawn from the text</p> <p>#2: Key Ideas and Details: Determine a theme or central idea of a text and analyze in detail its development over the course of the text, including how it emerges and is shaped and refined by specific details; provide an objective summary of the text.</p> <p>Reading of Informational Text:</p> <p>#1 Key Ideas and Details: Cite strong and thorough textual evidence to support analysis of what the text says explicitly as well as inferences drawn from the text</p> <p>#2: Key Ideas and Details: Determine a theme or central idea of a text and analyze in detail its development over the course of the text, including how it emerges and is shaped and refined by specific details; provide an objective summary of the text.</p> <p>#8: Integration of Knowledge and Ideas: Delineate and evaluate the argument and specific claims in a text, assessing whether the reasoning is valid and the evidence is relevant and sufficient; identify false statements and fallacious reasoning.</p> <p>Writing:</p> <p>#1: Text Types and Purposes: Writing arguments to support claims in an analysis of substantive topics or texts, using valid reasoning and relevant and sufficient evidence</p> <p>#2: Text Types and Purposes: Write informative/explanatory texts to examine and convey complex</p>

	<p>ideas, concepts, and information clearly and accurately through the effective selection, organization, and analysis of content</p> <p>#3: Text Types and Purposes: Write narratives to develop real or imagined experiences or events using effective technique, well chosen details, and well-structured event sequences</p> <p>#8 Research to Build and Present Knowledge: Gather relevant information from multiple authoritative print and digital sources, using advanced searches effectively; assess the usefulness of each source in answering the research question; integrate information into the text selectively to maintain flow of ideas, avoiding plagiarism and following a standard format for citation.</p> <p>Speaking and Listening:</p> <p>#2: Comprehension and Collaboration: Integrate multiple sources of information presented in diverse media or formats, evaluating the credibility and accuracy of each source.</p> <p>#5: Presentation of Knowledge and Ideas: Make strategic use of digital media in presentations to enhance understanding of findings, reasoning, and evidence and to add interest.</p>
<p>GRADING POLICIES:</p>	<ul style="list-style-type: none"> ● Late work is accepted ● Students may redo and retake assessments and major assignments until they earn the grade they desire.
<p>ABSENCE AND TARDY PROCEDURES:</p>	<ul style="list-style-type: none"> ● Students are required to complete the daily attendance form on remote learning days. ● Attendance will also be taken in your classes. ● All students must complete the daily attendance form on Wednesdays. ● Since we are on an enhanced remote learning schedule, we value our time together, and we ask you to be on time for each class every day.
<p>CLASSROOM POLICIES</p>	
<p>CLASSROOM EXPECTATIONS:</p>	<ul style="list-style-type: none"> ● Socially distant guidelines will be enforced when you are in the building; <u>masks must be worn</u> by the student at all times. Masks must cover the mouth and nose. ● All classrooms will be equipped with kleenex, hand sanitizer, and disinfectant. Students and staff will have access to gloves. . ● Food and drink are not allowed in the classroom. ● We are requesting that all students download the Schoology App and the Gmail App onto their personal cell phones. ● At ALL times, we expect 100% respect to be shown to every person in our class.

REQUIRED MATERIALS AND EQUIPMENT:	<ul style="list-style-type: none">• Every student must have a charged chromebook to class every day.• Students should have headphones that are accessible to either their phone or their laptop.
ELECTRONIC DEVICE POLICY:	<ul style="list-style-type: none">• When in the classroom, students may only take their cell phones and/or headphones out when prompted to do so by the teacher
OTHER:	<ul style="list-style-type: none">• While we have you for the entire year, this first semester will include all of the following units: #1, What Do You Really Want to Know, #2, What is Influencing You?, and #3, What's So Special About Stories. This semester will truly be more focused on engaging and intriguing you in authentic and REAL reading and writing tasks.