



Reavis High School

Curriculum Snapshot for Spanish Heritage 2



Unit 1: Lo indígena

20
Days

Students will learn about the impact of ancient Incan and Aztec societies on modern life. They will review the forms and purposes of government in Spanish. They will be able to use irregular verbs in the preterite tense in English and Spanish. Students will be able to use regionalisms in Spanish and English. Students will be able to analyze poetry for themes. They will be able to write a persuasive essay of unit content.



Unit 2: Comida y vida

20
Days

Students will describe how geography affects life in Latin America. They will be able to discuss health and nutrition in Spanish. They will learn how to use stem changing verbs in the present and preterite tenses. They will study regional differences in food words and watch *Bizarre Foods* for more regional examples. Students will be able to spell and pronounce x sounds. They will be able to address and write a personal letter in Spanish.



Unit 3: ¿Carta o computadora?

20
Days

Students will be able to discuss computers and the internet in Spanish. They will be able to use and pronounce the imperfect tense correctly in written form. They will learn how to differentiate, pronounce, and spell correctly words with the troublesome b and v sounds. They will compare and contrast simple and compound sentences in Spanish and English. Students will review Cortes' conquest of Mexico. Students will read independently and complete projects related to that reading.

Unit 4: De tiendas

20
Days

Students will learn how to discuss shopping, commerce, and accounting in Spanish. They will learn how to choose between the preterite and imperfect tenses when describing past actions. They will be able to narrate a series of events in Spanish and English. They will be able to spell troublesome words with c,s, and z sounds. Students will read independently and complete projects related to that reading.



Unit 5: Pasatiempos culturales

20
Days

Students will learn how to read and discuss theater in Spanish. They will be able to describe events in the future in English and Spanish. They will be able to compare genres of music and dance in Spanish. They will learn to express superiority or inferiority in Spanish and in English, to identify parts of speech, and how to spell words with g and j sounds correctly. Students will also write a critical essay. They will read independently and complete projects related to that reading.



Unit 6: España

20
Days

Students will learn how to discuss the hotel and service industry in Spanish. They will be able to form the future tense. They will be able to spell with H correctly. Students will be able to write a story using a protagonist, suspense, climax, and conclusion. They will discuss the history of Spain. Students will read independently and complete projects related to that reading.



Unit 7: Movimiento poblacional

20
Days

Students will learn how to discuss immigration policies and the immigrant experience. They will learn how to express political science terms to the functions and structure of government, especially immigration. They will be able to form the future conditional tense in Spanish and English. Students will be able to properly use double object pronouns with *se* construction. They will learn how to divide words into syllables, apply tildes, and mark accented syllables. Students will read independently and complete projects related to that reading. They will learn how to write a biography in Spanish.



Unit 8: El bienestar

25
Days

Students will earn how to discuss mental and emotional health in Spanish. They will be able to use the present perfect tense in Spanish and English. They will learn how to compare two equal entities in Spanish and English. They will learn how to spell with *y* and *ll* correctly. They will learn how to write a letter of recommendation. Students will read independently and complete projects related to that reading.