

Reavis High School Discipline Improvement Plan

District Discipline Improvement Plan

Illinois State Senate Bill 100 (SB 100) represents extensive reform of school discipline policies in public and charter schools throughout the state. Beginning in 2016, school districts needed to develop, review, and implement discipline policies in accordance with the new law's requirements. The focus of SB100 is to shift away from exclusionary practices to restorative justice and positive behavioral supports for minor student offenses. Reavis High School began work in 2016 to include alternative practices to address exclusionary discipline and racial disproportionality. We are required to submit to the state a District Discipline Improvement Plan that encompasses the multi-tiered approach that we have adopted.

Reavis High School is committed to the following improvements:

- **Report Data** correctly to the State
- **Cultural Responsiveness & Trauma**
 - 2 Deans will become CPI certified Trainers
 - Utilize train the trainer model school wide
 - De-escalation training for staff
- **Restorative Justice**
 - Schoolwide SEL training
 - Pre-referral interventions
 - Tier II Psycho-educational groups
 - Think first
 - Trauma
 - DBT
 - Executive Functioning
 - Anxiety
 - Check and Connect Mentors
- **Schoolwide SEL Initiative**
 - SEL Committee SY23
 - Implementing the CASEL core competencies in our advisory curriculum
- **C.A.R.E. program (alternative to suspension)**
 - Pre-referral interventions with teachers
 - Dean PLC teams to review integration of interventions with discipline
 - Systemic analysis of disciplinary data by multidisciplinary team quarterly
- **MTSS**

- Develop team to incorporate Equity Based MTSS within our current framework
- Universal screeners
- Tier I efforts (HR programs/advisory)

We will continue to incorporate alternatives to exclusionary practices for minor offenses and educate our staff on culturally responsive classroom management practices.